

# Boston Collegiate Charter School

## French II Course Description, 2011-2012

Grade 10

Madame McMinn

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(617) 265-1172 ext. 236

Tutoring : 3:00 – 4:00 Tuesdays and Thursdays in Room 175

I have read the course description.

\_\_\_\_\_  
(Signature of Parent/Guardian)

\_\_\_\_\_  
(Student signature)

### Course Overview:

This year we continue our study of the French language. The class will be divided into twelve units and each unit will be broken down into individual sections based on communicative goals, grammar structures, and thematic vocabulary. The course will focus on speaking skills while building confidence in reading, writing, and listening comprehension. Students will participate in language and culture activities involving cooperative group work, theme projects, presentations, role playing, and internet and media activities. Through the study of language, students will be able to appreciate the ability to understand and communicate with others, as well as discover the Francophone world. *Allons-y!*

### Primary Performance Standards:

- Révision - demonstrate mastery of skills learned in French I
- Les Loisirs culturels – discuss movies, plays, and museums
- La Santé et la médecine – explain a minor illness ; discuss medical services in France
- Les Télécommunications – talk about computers, the Internet, and telephones
- Les Voyages – talk about travel ; describe past events or trips
- La Banque et la poste – describe the functions of banks and post offices
- La Gastronomie – discuss foods and food preparation
- La Voiture – give directions ; use the vocabulary of the car and of driving
- L’Hôpital – communicate major illness in an emergency situation
- L’Hôtel – check into and out of a hotel
- Les Transports en commun – talk about and be ready to use public transportation
- A la Ville et à la campagne – compare and contrast life in the city and life in the country
- *Grammar topics will be integrated into the units above and will promote fluency with French.*

### Texts and Materials:

In class, each student will have a *Bon Voyage 2* textbook.

Each student must have a separate 2” binder for French with five dividers. A notebook with perforated paper (to be torn out easily) or loose-leaf paper must also be included in the binder for French only.

It is the responsibility of the student to keep his/her binder organized and up-to-date. Students will receive a grade for their binder once a quarter.

### **Grading/Assessment:**

Each quarter grade represents 21.25% of a student's final grade. The midterm after Quarter 2 is worth 5% of the final grade, and the final after Quarter 4 is worth the remaining 10%.

Final Grade = Quarter 1 (21.25%)  
Quarter 2 (21.25%)  
Quarter 3 (21.25%)  
Quarter 4 (21.25%)  
Midterm (5%)  
Final (10%)

Quarter grades will be determined by a combination of homework, tests, quizzes, class work, projects and participation.

Quarter Grade = Major Assessments (35%)  
Participation and Speaking Skills (25%)  
Quizzes/Do Nows (20%)  
Homework (20%)

### **Major Assessments:**

Each unit will have a final test that covers all the concepts from that unit. Other assessments that may fall into this category include projects and major presentations.

### **Participation and Speaking Skills:**

To achieve a high participation grade, students must come to class prepared, demonstrate a willingness to understand and use the French language, and be respectful of others in the classroom. Students will give themselves a speaking grade each week, as well as receive a speaking grade from their teacher. This grade also includes formal speaking assessments that will occur throughout the year.

### **Quizzes/Do-Nows:**

Students will complete a "Do-Now" at the beginning of each class that will be handed in by the end of the period. Around 2-3 times per week, the "Do-Nows" will be graded on a scale from 1-5. Generally, students will not know if the "Do-Now" will be graded or not. There will also be multiple quizzes throughout each unit that will be worth 20-50 points (the equivalent of 4-10 "Do-Nows").

### **Homework:**

Students can expect to have homework in some form every night. Collected homework will be graded 2-3 times per week and will be graded from 0-10.

- **Homework will be turned in on the due date for full credit. Homework must be turned in during advisory!**
- **Homework turned in after advisory on the due date is LATE and will receive 50% credit.**
- **I will accept homework a day late but will only give 50% credit.**
- **Homework two days late will be accepted but will receive 0% credit towards that assignment.**