



BOSTON COLLEGIATE CHARTER SCHOOL

Spanish II Course Description, 2011-2012

Grade 10

Señorita T

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I have read the course description.

(Parent/Guardian signature)

(Student signature)

Course Overview:

This year we will continue our exploration of the Spanish language. Spanish II will be divided into seven units. Each unit, beginning with the first, will be broken down into individual sections based on grammar structures, thematic vocabulary, and cultural clips. The course will focus heavily on speaking skills while building confidence in reading, writing, and listening comprehension. Students will participate in language and cultural activities involving cooperative group work, themed projects, presentations, role playing, internet and media activities, and field trips. In addition, we will learn about where and how Spanish, the 3rd most commonly spoken language in the world, thrives in our modern world. Through dance, music, and art we will continue explore the many vibrant cultures that characterize the Spanish language. ¡Vamos!

Primary Performance Standards:

Upon Successful completion of level III, students will be able to:

- Comprehend language spoken at a level of increased complexity and speed with a greater number of correct responses to commands, questions, basic conversation, and acquisition of information and interactions.
- Speak with greater fluency, quantity of vocabulary, complexity of thought and sustain a conversation utilizing accurate sentence structure and pronunciation.
- Write in Spanish on a wide variety of topics demonstrating a command of multiple verb tenses, more descriptive sentences, expanded vocabulary, and more advanced grammar structures.
- Demonstrate knowledge of Spanish speaking cultures.

Materials:

In class, each student will have a Spanish II and III textbook, *Realidades* to use in the classroom. In addition, each student will need a simple folder to take any materials needed for homework completion or to study at home. Also, each student must have a separate 2" three-ring binder for Spanish with 5 dividers to separate into specific material categories. The binder will be left in class every day. Finally, to take home, each student will be provided a copied, Spanish III Practice Workbook.

Homework:

Students can expect to have homework in some form every night. Collected homework will be graded 2-3 times per week and will be graded from 0 – 10.

- **Homework will be turned in on the due date for full credit. Homework must be turned in during advisory!**

- Homework turned in after advisory on the due date is LATE and will receive 50% credit.
- Homework two days late will be accepted but will receive 0% credit.

Tests/Quizzes:

There will be a major test at the end of each unit. There will be approximately 2-3 formal quizzes between each unit test to track progress. In addition, you will have multiple projects throughout the year that will count as test grades.

Grading/Assessment:

Each quarter grade represents 21.25% of a student’s final grade. The midterm after Quarter 2 is worth 5% of the final grade and the final after Quarter 4 is worth the remaining 10%.

Final Grade = Quarter 1 (21.25%)
 Quarter 2 (21.25%)
 Midterm (5%)
 Quarter 3 (21.25%)
 Quarter 4 (21.25%)
 Final (10%)



Quarter grades will be determined by a combination of homework, tests, quizzes, class work, projects and participation.

Quarter Grade=

Coded in grade book in quotes:

“Tests”	->	Major Assessments – tests, projects: -----	35%
“HW”	->	Homework: -----	20%
“Class work” *	->	Participation & Speaking Skills: -----	25%
“Other Assessment”	->	Other Assessments – quizzes, do now: -----	20%

* Class work / Participation and Speaking Skills:

In this category you will be evaluated and graded on your verbal skills in the target language. In addition, you will be graded on a participation rubric every other week. These two categories combined will account for 25% of your grade.

