



Madame Scheltz

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Tutoring : 3:00 – 4:00, Tues. Room 380; Wed. in Room 350

Description and Goals: Students in French III will continue to build upon skills and content acquired in years I and II of their language study as they delve into more complex topics in French. The four basic skills of speaking, listening, reading and writing will be honed through a variety of proficiency-based activities and projects. In order to help students speak and understand French more naturally, grammatical concepts essential to the language are taught through *communication*. As such, students will be required to show initiative and incentive for actively learning the language in various communicative situations such as dialogues, skits, role playing, and short presentations. To further aid students’ reading comprehension, a series of short stories, *Petit Nicolas*, is introduced during the second half of the year. Students will be responsible for independently reading a chapter each week that will generally be discussed on Fridays. By the end of the year, students should feel comfortable expressing themselves in French and possess a greater understanding of the Francophone world.

Grade Weighting:

Q1	Q2	Mid-term	Q3	Q4	Final
20%	20%	7%	20%	20%	13%

Quarter grades will be determined by a combination of homework, tests, quizzes, classwork and participation.

Quarter Grade =

- Major Assessments (Tests, Projects) (35%)
- Participation and Speaking Skills (20%)
- Quizzes, Do Nows (25%)
- Homework (20%)

Homework:

Students can expect to have homework in some form every night. Collected homework will be graded nightly and will be graded from 0-10.

Online Translators:

The use of online translators is cheating, and any use of an online translator will be referred to Mr. Ferrara for disciplinary action for plagiarism. On a related note, the use of a French/English dictionary (online or hard copy) is encouraged.

Major Assessments:

Each unit will have a final test that covers all the concepts from that unit. Tests will require students to write openly about specific topics and also to demonstrate mastery of grammar topics. In-class writings and papers may also be counted as tests.

Projects are also counted as a major assessment and will be assigned throughout the year. These will include both individual and group projects. Some will be written and others will be in the form of presentations.

Quizzes/Do-Nows:

Students will complete a “Do-Now” at the beginning of each class that will be handed in by the end of the period. 2-3 times per week, the “Do-Nows” will be graded on a scale from 1-5. Generally, students will not know if the “Do-Now” will be graded or not.

Quizzes will be worth roughly 20-50 points (i.e. 4-10 times the worth of a Do-Now), and there will be 6-10 quizzes per quarter. Quizzes will generally focus on grammar but may also assess students’ understanding of the assigned readings.

Participation and Speaking Skills:

Twice each quarter, students will receive a participation grade out of 15. The final participation grade will be the average of these two scores. To achieve a high participation grade, students must come to class prepared, demonstrate a willingness to understand and use the French language, and be respectful of others in the classroom. This grade also includes formal speaking assessments that will occur throughout the year.

Required Materials:

- Textbook: *Bon Voyage 3*
- Binder with loose leaf paper and sections OR Math folder plus a notebook

FRENCH III COURSE SYLLABUS 2011-2012

M^{me} Scheltz



I have read and understand the French III course description.

(Signature of Parent/Guardian)

(Student signature)

Les cinq règles d'or pour réussir en français cette année :

1. Don't be afraid to make mistakes.

Making mistakes is a normal part of learning a language. Your mistakes are extremely valuable tools that allow you and your teacher to see what needs to be reviewed. Also, making mistakes is the only way to correct them. Take risks and you will be rewarded!

2. Accept some ambiguity.

In French class you will be *exposed* to more content than you have mastered. However, this does not mean you will be *tested* on everything you encounter. Your teacher will give you material that appears to be very difficult because you might not know every single word, but the guessing and use of context clues will make you a much better language learner overall.

3. Use French as much as possible.

Your teacher will require you to use as much French as possible in the classroom. It is your responsibility to use the French that you have acquired. Your teacher will not accept answers in English when you are able to provide that information in French.

4. Find a way to study that works for you.

Language courses often require a lot of memorization and exposure in order to become familiar with the content. Some students find it helpful to make flashcards for vocabulary; others choose to write out verb conjugations multiple times until the forms “stick.” Try out different strategies suggested by your teacher until you find the way that provides the best results for you.

5. Use it or lose it!

Whenever you learn new vocabulary words or some new verbs, think about ways in which you would actually *use* them. Using the words silently (or out loud!) as you go about your day makes the material much more meaningful and allows you to become more fluent.

I accept the conditions of this course listed above and promise to adhere to them to the best of my ability.

(Student signature)