

# Boston Collegiate Charter School

*Advanced French, Grade 12*

*Madame McMinn*

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**Tutoring : 3:00 – 4:00 Tuesdays and Thursdays in Room 175**



## **Description and Goals:**

Advanced French students will increase their fluency in the French language by applying the skills they have gained in previous French courses and by acquiring advanced grammatical, historical, and cultural concepts. Through a variety of units, students will expand their vocabulary, improve their grasp of French grammar, and develop more confidence in communicating in French. This course will convey the rigor of university-level French language courses that await BCCS seniors. Throughout the year, students will participate in numerous proficiency-oriented activities to improve their grasp of more complex grammar points in French. As there are two distinct levels in the class: French IV and French VI, students in Advanced French will be required to work and read independently.

## **Units to be studied :**

The combined class will cover the same topics throughout the year, but the expectations will differ between the French IV and French VI students. Generally, French IV students will be working to master grammar topics and improving their fluency with new structures and vocabulary in concrete contexts. French VI students will work to expand their overall fluency in spoken and written forms, as well as delve into more advanced media in French. Each level will benefit from the presence of the other, as well as working in two distinct groups.

**Unité 1 : La personne et la famille**

**Unité 2 : Mon environnement**

**Unité 3 : Les achats et les courses**

**Unité 4 : Les loisirs et la culture**

**Unité 5 : L'histoire française**

**Unité 6 : *Candide***

**Unité 7 : La France d'aujourd'hui**

## **Grading/Assessment:**

The first three quarter grades each represent 23% of a student's final grade. Quarter 4 is worth 11% of the final grade. The midterm after Quarter 2 is worth 7% of the final grade, and the final after Quarter 4 is worth the remaining 13%.

Final Grade	=	Quarter 1 (23%)
		Quarter 2 (23%)
		Quarter 3 (23%)
		Quarter 4 (11%)
		Midterm (7%)
		Final (13%)

Quarter grades will be determined by a combination of homework, tests, quizzes, classwork and participation.

Quarter Grade = Major Assessments (35%)  
Participation and Speaking Skills (25%)  
Minor assessments (20%)  
Homework (20%)

### **Major Assessments:**

Each unit will have a final test that covers all the concepts from that unit. Tests will require students to write openly about specific topics and also to demonstrate mastery of grammar topics.

Projects are also counted as a major assessment and will be assigned throughout the year. These will include both individual and group projects. Some will be written and others will be in the form of presentations.

### **Participation:**

To achieve a high participation grade, students must come to class prepared, demonstrate a willingness to understand and use the French language, and be respectful of others in the classroom. Students will give themselves a speaking grade each week, as well as receive a speaking grade from their teacher. This grade also includes formal speaking assessments that will occur throughout the year.

### **Minor assessments:**

Students will complete a “Do-Now” at the beginning of each class that will be handed in by the end of the period. Around 2-3 times per week, the “Do-Nows” will be graded on a scale from 1-5. Generally, students will not know if the “Do-Now” will be graded or not.

Quizzes will be worth roughly 20-50 points (i.e. 4-10 times the worth of a Do-Now), and there will be 6-10 quizzes per quarter. Quizzes will generally focus on grammar but may also assess students’ understanding of the assigned readings.

### **Homework:**

Students can expect to have homework in some form every night. Collected homework will be graded 2-3 times per week and will be graded from 0-10.

- **Homework will be turned in on the due date for full credit. Homework must be turned in during advisory!**
- **Homework turned in after advisory on the due date is LATE and will receive 50% credit.**
- **I will accept homework a day late but will only give 50% credit.**
- **Homework two days late will be accepted but will receive 0% credit towards that assignment.**

## **Required Materials:**

### French readers:

#### I. Voltaire, *Candide*

This book will be borrowed from the school and must be maintained in good condition. Students will be financially responsible for replacing lost books.

### Binder :

Along with their reader, students must bring a three-ring binder divided into four different sections to class everyday :

- |                        |                                  |
|------------------------|----------------------------------|
| 1) Références          | (Hand-outs and Reference Sheets) |
| 2) Notes de cours      | (Leaf Paper/Notes)               |
| 3) Culture et chansons | (Culture / Songs)                |
| 4) Contrôles           | (Graded Tests/ Quizzes)          |

A notebook with perforated paper (to be torn out easily) or loose-leaf paper must also be included in the binder for French only.

« *Le travail éloigne de nous trois grands maux: l'ennui, le vice et le besoin.* »

*Voltaire, Candide.*