

Boston Collegiate Charter School

2011-2012

Grade 6 **Writing**

Ms. Heath (617)-282-6710 ext. 254 *(best times to call: before 7:30 or after 4:00)*

mheath@bostoncollegiate.org

Tutoring days: Tutoring will be skill-based by invitation only. More information will follow. In the meantime, please call with any questions or concerns.

Course Overview

The overall goal of sixth grade writing is to build basic writing skills so that students can express their ideas clearly across all disciplines. The students will work to write clear and organized academic paragraphs and essays appropriate for their audience and purpose. They will revise and edit their work to improve its content and ensure that their grammar, mechanics, and spelling are correct. The students will also express their ideas through creative writing, including poetry, stories, and scripts, and they will have the opportunity to present their work to peers and other audiences. Additionally, through all of their written assignments and class participation, the students will work to develop their voice and style.

Primary Performance Standards

By the end of the year, students will be expected to be able to:

- Write clear, organized, and purposeful paragraphs and multi-paragraph essays
- Revise and edit all writing effectively
- Use correct grammar, mechanics, and spelling when writing
- Present their work to an audience, speaking effectively in a variety of settings
- Identify, define, and use the eight parts of speech
- Identify and use correct sentence structure

Units

- **Quarter 1**
 - Sentence Composing
 - Poetry and Short Fiction
 - Intro. to Descriptive, Expository, Narrative, and Persuasive Prose
 - Parts of Speech, Punctuation, Capitalization
- **Quarter 2**
 - Argument and Support
 - Steps of the Writing Process
 - Research-Based Writing
 - Basic Parts of Speech Identification
- **Quarter 3**
 - Multi-Paragraph Descriptive and Expository Essays
 - Establishing Voice and Purpose
 - Letter Writing
 - Clauses

- Sentence Diagramming of Simple Sentences
- **Quarter 4**
- Five-Paragraph Expository Essay Structure
- Interviewing
- Formal Presentations
- Editing

***Note: Some changes to unit order can be expected due to field trips and cross-curricular projects.*

Assessment

- Readiness for class
- Participation in class discussion and activities
- Participation in group written work, projects and presentations
- Tests and graded written assignments
- Projects and Presentations
- Quizzes on vocabulary, parts of speech and sentence mechanics
- Quality and punctuality of homework
- Completion and quality of “Do Nows”

Grading

Term Grades will be weighted as follows:

Homework: 20%

Class work: 20%

Major Assessments: 30%

Minor Assessments: 30%

*A final exam will account for 5% of the final grade.

Special Materials

- 1 Inch Binder
- 5 pocket dividers
- 4 durable 2-pocket folders
- Loose Leaf Notebook Paper
- A blue or black pen
- Pencil and Sharpener
- A red pen for editing
- A highlighter for annotations

Student Name: _____ Student’s Advisory: _____

Parent Signature _____ Date _____