



# BOSTON COLLEGIATE CHARTER SCHOOL

## Spanish I Course Description, 2011-2012

Grade 9

Señorita Patricia de la Rosa

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(617) 265-1172 ext. 326

I have read the course description.

\_\_\_\_\_  
(Parent/Guardian signature)

\_\_\_\_\_  
(Student signature)

### Course Overview:

This class will be divided into nine units. Each unit, beginning with the first, will be broken down into individual sections based on grammar structures, thematic vocabulary, and cultural clips. The course will focus heavily on speaking skills while building confidence in reading, writing, and listening comprehension. Students will participate in language and cultural activities involving cooperative group work, themed projects, presentations, role playing, internet and media activities, and field trips. In addition, we will learn about where and how Spanish, the 3<sup>rd</sup> most commonly spoken language in the world, thrives in our modern world. Through dance, music, and art we will explore the many vibrant cultures that characterize the Spanish language. ¡Vamos!

### Primary Performance Standards:

- Recognizing and reproducing classroom vocabulary and instructions
- Greeting and responding to greetings in both academic and colloquial speech
- Describing what characterizes the seasons and specific activities of each
- Describing themselves and other people; stating their likes and dislikes
- Making requests, asking specific questions and giving responses
- Identifying and reproducing city/shopping vocabulary
- Identifying and reproducing food/restaurant vocabulary and culture
- Expressing opinions about sports, hobbies, and a range of pastimes
- Knowledge of numbers and alphabet pronunciation
- Understanding and presenting on current events in Spanish speaking countries
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### Materials:

In class, each student will have a Spanish I textbook, *Realidades*. To take home, each student will be provided a copied, Spanish I Practice Workbook, and a folder for daily homework and material needed. In addition, each student must have a separate 2" three-ring binder for Spanish with 5 dividers to separate into specific material categories. A notebook with perforated paper (to be torn out easily) or loose-leaf paper must also be included in the Spanish binder. This binder will be able to live in the classroom and be used as storage of material given in class. . The homework folder and practice workbook are to be brought to class everyday. Failure to do so will result in a demerit for being unprepared.

### Homework:

Students can expect to have homework in some form every night. Collected homework will be graded 2-3 times per week and will be graded from 0 – 10.

- **Homework will be turned in on the due date for full credit. Homework must be turned in during advisory!**
- **Homework turned in after advisory on the due date is LATE and will receive 50% credit.**
- **I will accept homework a day late but will only give 50% credit.**
- **Homework two days late will be accepted but will receive 0% credit towards that assignment.**

### Tests/Quizzes:

There will be a major test at the end of each unit. There will be approximately 2-3 formal quizzes between each unit test to track progress. In addition, you will have multiple projects throughout the year that will count as test grades.

### Grading/Assessment:

Each quarter grade represents 21.25% of a student's final grade. The midterm after Quarter 2 is worth 5% of the final grade and the final after Quarter 4 is worth the remaining 10%.

Final Grade =      Quarter 1 (21.25%)  
                            Quarter 2 (21.25%)  
                            Midterm (5%)  
                            Quarter 3 (21.25%)  
                            Quarter 4 (21.25%)  
                            Final (10%)



Quarter grades will be determined by a combination of homework, tests, quizzes, class work, projects and participation. Please be advised that any form of plagiarism or use of online translators such as 'google translator' will result in an automatic zero for the assignment, as well as the student doing the assignment for no credit. The Dean of Students will be notified as well and will determine the type of consequence.

### Quarter Grade=

Coded in grade book in quotes:

"Tests"	->	Major Assessments – tests, projects: -----	30%
"HW"	->	Homework: -----	20%
"Class work" *	->	Participation & Speaking Skills: -----	25%
"Other Assessment"	->	Other Assessments – quizzes, do now: -----	25%

### \* Class work / Participation and Speaking Skills:

In this category you will be evaluated and graded on your verbal skills in the target language. In addition, you will be graded on a participation rubric every other week. These two categories combined will account for 25% of your grade.



## Teacher Expectations:

Ms. de la Rosa is expected to:

- Respect all of her students.
- Communicate with families and students when students are not meeting an expectation.
- Communicate with families and students when students do something exceptionally well
- Encourage culture of respect and understanding.
- Encourage students to become responsible for their own learning and to expand their learning process.
- Offer extra help to students two times a week (Tuesdays and Thursdays from 3:00-4:00pm in room 170).
- Continue to look for creative ways to differentiate instruction and engage students with diverse learning styles.
- Continue to be passionate about her students and her subject matter and look for ways to tap this enthusiasm in students.
- Take risks in planning classes and activities.

"Do not wait for strangers to remind you of your duty,  
you have a conscience and a spirit for that.  
All the good you do must come from your own initiative"

-Popol Vuh- Ancient Sacred Text, Guatemala.

Student: \_\_\_\_\_

August 23<sup>rd</sup>, 2011

Dear Families,

I want to take this opportunity to introduce myself as your son/daughter's Spanish teacher. I look forward to meeting you in person soon, but in the meantime please know I welcome your involvement in Spanish at BCCS.

Learning a language can be a challenging task for many adolescents; they are required to try something completely new. I very much enjoy teaching this course because the early stages of learning a new language can also be exciting and rewarding; students learn so much so quickly and can begin to communicate with others at the end of the quarter. A positive start is essential and, as the course moves quickly, students who start well tend to finish strong.

Many parents have asked me how they can help their child with Spanish even if they don't speak the language. You can be a great help by practicing their vocabulary words with them and or listening to their oral presentations/quizzes. Please know that they have nightly homework assignments, except some Fridays unless they are working in a long assignment when they will be expected to work on those over the weekend as well.

Finally, if there is anything that you would like to communicate to me about how to best support your son/daughter in Spanish please feel to use this space to write me a note.

Again, I look forward to meeting you.

Ms. Patricia de la Rosa

Contact information: **School phone number:** 617-265-1172 ext. 326

**E-mail:** pdelarosa@bostoncollegiate.org

Student/Family signature: I understand the objectives, assessment policies and expectations included in the syllabus.

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Best phone to reach parent: \_\_\_\_\_

Comments:

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