



2022-2023 Music Explorations Teacher | Grades 6-8

OUR MISSION

The mission of Boston Collegiate Charter School (BCCS) is simple yet ambitious: to prepare each student for college. We offer an academically rigorous college preparatory curriculum for 700 students in fifth through twelfth grades. 100% of our graduates have been accepted to college; the majority of them will be the first in their families to complete a college degree.

OUR VISION

All BCCS students will graduate empowered to choose their own directions, with options aligned with their passions and interests and with the critical thinking capability to choose wisely. They will be equipped not only to go to college, but to thrive there. They will have the skills and the leadership mindsets necessary to make an impact in their communities and beyond. To achieve this vision of our graduates, BCCS will be a leading school in academically rigorous, equitable, and inclusive educational practices in Boston. BCCS will create opportunities for each student to thrive and cultivate the unique talents that each student brings. BCCS will be a beacon of the twin pillars of scholarship and belonging, and thus a national model for what integrated education can look like at its best.

OUR STRATEGIC FOCUS AREAS

BCCS is striving to be an anti-racist school that knows that every student should feel seen and heard in who they are and have access to an excellent education. BCCS is committed to the long term work of dismantling systems of oppression and inequity in our community. Please refer to our [2020/2023 DEI Strategic Plan](#).

CURRENT OPENING

We are looking for a self-reflective, analytic, dedicated, and passionate Music Explorations Teacher who wants to join a dynamic and flexible grade 6-8 team. This position will report to the Lower or Middle School Principal. The Music Explorations teacher will cycle through our 6th, 7th, and 8th grade over the course of the year, teaching a three year sequence of music curriculum that includes music theory, voice, and learning to play string instruments (ukulele and guitar). As a strong candidate for our position, you will...

Have knowledge of or experience in

- subject area expertise;
- child/adolescent development;
- leading a diverse group of students in an academic or non-academic setting;

Diversity, Equity, and Inclusion

- speak authentically about the imperative for diversity, equity, and inclusion in schools;
- be committed to learning about and practicing anti-racist work;
- recognize how your identity impacts your teaching;
- be committed to practicing restorative justice when it comes to building relationships and misbehaviors in the classroom;

Be able and willing to

- communicate and collaborate with colleagues, students, and families;
- actively contribute to the school and your position-based teams;
- consistently hold students accountable to academic and behavioral expectations;
- use data regularly to drive your instructional decisions;

Believe

- in the school's core values of: scholarship, belonging, passion, responsibility, and integrity;
- that all students have strengths and gifts to share as well as growth areas to be honed by their educators;
- that you will grow as a teacher best when you are held to high expectations for rigor, relationships, and relevance;
- in the importance of feedback in the pursuit of continuous improvement;

Expect

- to be on-campus from 7:30-4:30pm daily;
- to plan for, teach, and grade 4-5 periods worth of material out of 7 daily (4 content-based, 1 intervention-based);
- to attend weekly meetings/Professional Development and receive personalized coaching;
- to assume responsibility of and coverage for students outside of the classroom commensurate with your position; and
- to report to New Staff Orientation August 8-19, Returning Staff Orientation from August 22-26, and to be prepared to receive students for the first day of school on August 29th.

ADDITIONAL QUALIFICATIONS

- a strong background in music theory, voice, and string instruments as well as strong piano playing and accompanying skills
- a Bachelor's degree in education or in the subject area for which you are applying required; Master's degree acknowledged
- a minimum of two years' teaching experience in an urban public school or charter school setting preferred, but not required
- bilingualism in Spanish or Haitian Creole preferred, but not required
- SEI endorsement or the willingness to work toward certification

JOIN OUR TEAM

To learn even more about working at Boston Collegiate Charter School, please visit our open positions via PDF, posted [on our website](#). To formally apply, please [submit an application](#). No telephone or email inquiries, please.