



## BOSTON COLLEGIATE CHARTER SCHOOL

### Speech Language Pathologist 2023-2024

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We are looking for a flexible, energetic, and dedicated Speech Language Pathologist.  
This position reports to the Chief Student Support Officer.

#### OUR MISSION

The mission of Boston Collegiate Charter School is simple yet ambitious: to prepare each student for college. We offer an academically rigorous college preparatory curriculum for 700 students in fifth through twelfth grades. 100% of our graduates have been accepted to college; the majority of them will be the first in their families to complete a college degree.

#### OUR VISION

All Boston Collegiate students will graduate empowered to choose their own directions, with options aligned with their passions and interests and with the critical thinking capability to choose wisely. They will be equipped not only to go to college, but to thrive there. They will have the skills and the leadership mindsets necessary to make an impact in their communities and beyond. To achieve this vision of our graduates, Boston Collegiate will be a leading school in academically rigorous, equitable, and inclusive educational practices in Boston. Boston Collegiate will create opportunities for each student to thrive and cultivate the unique talents that each student brings. Boston Collegiate will be a beacon of the twin pillars of scholarship and belonging, and thus a national model for what integrated education can look like at its best.

#### OUR STRATEGIC FOCUS AREAS

Boston Collegiate is striving to be an anti-racist school that knows that every student should feel seen and heard in who they are and have access to an excellent education. Boston Collegiate is committed to the long term work of dismantling systems of oppression and inequity in our community. Please refer to our [2020/2023 DEI Strategic Plan](#).

#### JOB DETAILS

As a strong candidate for our position, you will...

Have knowledge of or experience in

- subject area expertise;
- child/adolescent development;
- leading a diverse group of students in an academic or non-academic setting;
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Diversity, Equity, and Inclusion

- speak authentically about the imperative for diversity, equity, and inclusion in schools;
- be committed to learning about and practicing anti-racist work;
- recognize how your identity impacts your teaching;
- be committed to practicing restorative justice when it comes to building relationships and misbehaviors in the classroom;
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Be able and willing to

- communicate and collaborate with colleagues, students, and families;
- actively contribute to the school and your position-based teams;
- consistently hold students accountable to academic and behavioral expectations;
- use data regularly to drive your instructional decisions;
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Believe

- in the school's core values of: scholarship, belonging, passion, responsibility, and integrity;
- that all students have strengths and gifts to share as well as growth areas to be honed by their educators;
- that you will grow as a teacher best when you are held to high expectations for rigor, relationships, and relevance;
- in the importance of feedback in the pursuit of continuous improvement;

Expect

- to be on-campus from 7:30-4:30 PM daily;
- to provide small group and/or individual speech and language therapy for identified students in grades 5 through 12 with articulation, communication, auditory, or language processing disorders;
- to maintain records on the initial evaluation, progress, and discharge of students to identify problems, track progress, and justify treatment;

- to develop an individualized plan of care for each student;
- to provide present levels of speech and language functioning and speech and language goals and objectives for students' IEP;
- to collaborate and communicate effectively with teachers, special educators, audiologists, and families;
- to develop and implement individual or group programs and support classroom activities;
- to use qualitative and quantitative assessment methods, including screenings, standardized tests, and special instruments, to analyze and diagnose the nature and extent of speech and language impairments and to measure progress toward IEP goals and standards;
- to write comprehensive speech and language evaluations;
- to participate in grade level team meetings, faculty meetings, Intervention and Referral Services meetings, and Child Study Team meetings as necessary;
- to attend weekly meetings/Professional Development and receive personalized coaching; and
- to assume responsibility of and coverage for students outside of the classroom commensurate with your position.

#### **ADDITIONAL QUALIFICATIONS**

- a Bachelor's degree
  - a Master's degree in Speech Language Pathology
  - a minimum of two years' teaching experience in an urban public school or charter school setting preferred
  - SEI endorsement or the willingness to work toward certification
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#### **JOIN OUR TEAM**

To learn even more about working at Boston Collegiate Charter School, please visit our open positions via PDF, posted [on our website](#). To formally apply, visit <https://forms.gle/yVKXp15FYyX2pryE6>. No telephone or email inquiries, please.

*Boston Collegiate is an equal opportunity employer. Accordingly, we make employment decisions without regard to race, color, religion, national origin, age, gender, gender identity, sexual orientation, veteran status, genetic information, disability or any other classification protected by applicable local, state or federal law. Boston Collegiate is committed to building a supportive and inclusive workplace that reflects the diversity of Boston.*