



**BOSTON
COLLEGIATE**

REPORT TO THE COMMUNITY
JULY 1, 2024 – JUNE 30, 2025



Where Students Learn to Be

bostoncollegiate.org

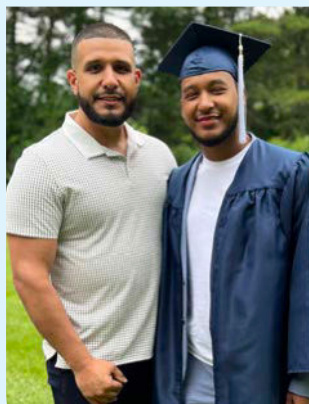
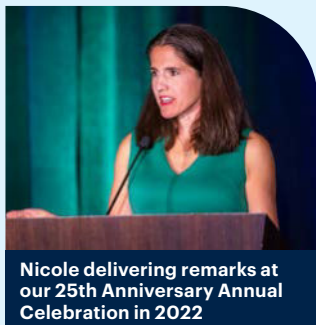
“My favorite thing about Boston Collegiate is the feeling of belonging and all the support they give you. If you need support, the teachers are there. If you need help, teachers stay after school to help you. They don’t just hand you a packet and expect you to get it done. My history teacher, Mr. Arthur, is a mentor to me. We joke around, but he helps me with my work if I’m stuck on something. There’s always someone to talk to.”

— Yadiel, Class of 2030



Transition on Our Board of Trustees

Boston Collegiate is proud to share that with the start of the 2025-2026 school year, we welcomed longtime trustee José Brandão to the role of chair of our board of trustees. José takes the place of Nicole Chang, who chose to step down at the end of the 2024-2025 school year after four years in the role. As chair, Nicole helped guide Boston Collegiate through an executive director transition, as well as the pandemic and our subsequent return to a focus on academic rigor and belonging. Boston Collegiate will continue to benefit from Nicole's experience and wisdom as she completes her board term as part of our governance committee.



José is a graduate of Boston Public Schools and the parent of a Boston Collegiate alumnus. Now the Vice President of Emerging Technology Governance at State Street, José feels a deep affinity for Boston Collegiate's mission. He says, "I believe in the power of education to transform lives. I know what it means to be a student with potential who just needs the right support and opportunity."

Thank you, Nicole and José,
for your **leadership** and
dedication to our students!

Dear Friends,

Our mission is to *prepare each student for college*, which means there's no one-size-fits-all approach at Boston Collegiate. We work to provide each of our students with the programming and support they need to succeed. Our teachers deliver **challenges** that push students to expand their knowledge and stretch their abilities as critical thinkers. Across subjects and after school, we foster opportunities for students to learn a little bit about everything while diving deep into the subjects and activities that **inspire** them. And we encourage our students to be **tenacious** in the face of obstacles.

During the 2024-2025 school year, our commitment to meeting each student where they are compelled us to deepen our focus on literacy—the foundation that underpins every other academic pursuit. We continued expanding our music and arts programming, with 8th graders playing keyboards in Music Explorations and high school students experimenting with recording technologies. To help ensure our students develop the necessary work habits and study skills they will need in college, we piloted a first-year Syracuse University psychology course with our 11th and 12th graders.

So much of what our students access and accomplish is made possible through our community's generosity. **We are proud to partner with you and the foundations, corporations, and others who understand the importance of providing every student with the resources and attention they need to thrive.** Your philanthropy enables Boston Collegiate's educators to focus on the details so that our students can stay focused on the big picture: their **ambitious** goals for the future.

With gratitude,



Jenna Ogundipe

Jenna Ogundipe
Executive Director



José Brandão

José Brandão
Board Chair

Who We Are

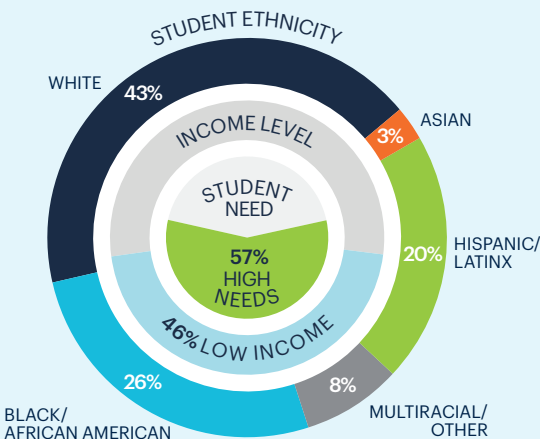
Located on two campuses
in Dorchester, Boston
Collegiate serves

700
diverse students
in grades 5 through 12
from across the city.



Since our first
senior class in 2004,

100%
of our graduates
have been accepted
to four-year colleges.



Our Core Values

As a community of educators, students, and families, we hold ourselves to these five Core Values:

Scholarship

We strive for excellence as we solve novel challenges and think across disciplines.

Belonging

We celebrate our diverse community and work to ensure that it belongs to each of us.

“Being a restorative justice leader makes me feel like I have a voice at this school and that my voice matters.”



Leah (right), Class of 2029, joined other student leaders in restorative justice training.

Passion

We learn, teach, and collaborate with joy, curiosity, and effort.

Integrity

We communicate with honesty, authenticity, warmth, and kindness.

Responsibility

We use our mistakes as opportunities to learn and view ourselves as agents of positive change.

“I feel like when people do something wrong, they will own up and take accountability for their actions. It’s a really good life lesson to learn, being responsible for yourself.”



Lulu, Class of 2030, played on the varsity girls’ soccer team, one of several teams she was part of.

Impacts That Matter

Over the course of the year, Boston Collegiate advanced significant goals around student growth, retention of excellent teachers, and the sharing of best practices. **Thank you to the many partners whose guidance, financial support, and volunteer efforts made this work possible!**

Boston Collegiate invested in high-quality instructional materials, evidence-based interventions, and one-on-one support to boost literacy. We saw significant growth in reading skills, especially among students who struggle the most. See page 6 for more details on our literacy work.

In the second year of our Associate Teacher Program, four aspiring teachers earned full-time compensation as they gained classroom experience and participated in valuable professional development.

PARTNER SPOTLIGHT Cummings Foundation

Boston Collegiate was honored to be among 150 recipients of a Cummings Grant in 2025. This sustaining funding will help us support Associate Teachers over the next three years.

“As a philanthropic organization, we are always hoping for catalytic impact—serving not just as a source of funding, but as a public signal of trust in an organization’s work and its promise. The potential of Boston Collegiate’s Associate Teacher Program is twofold: first, in its direct benefit to aspiring teachers, and second, in the impact those aspiring teachers have on students. The Foundation is delighted to be a partner in these efforts over the years ahead!”

— Andrew Bishop, Cummings Foundation Deputy Director



In math classes, teachers asked students to explain their thinking, collaborate in groups, and solve multistep problems with real-world contexts. At the start of the year, 33% of our students in grades 5 through 10 were performing at or above grade level in math. By the end of the year, 52% were at or above grade level, with most grades seeing increases of 10% or more.

“Anything in math that has to do with fractions or decimals was a high point this year. It feels like I have grown so much. What was hard or impossible last year is easy now; I can do it in a split second. Bam, done!”



Boston Collegiate hosted seven visits during the year, totaling more than 100 guests, to share successful teaching practices. Our educators and staff presented as part of six panels and conferences, and our work received coverage in local and national publications.



As part of the One8 Foundation’s Applied Learning Leaders Summit, Chief Academic Officer Sarah Morland led a session to share Boston Collegiate’s work on developing and supporting an instructional vision for applied learning.

Where Students Learn to Be Challenged

Reading Skills on the Rise

Boston Collegiate launched a school-wide focus on literacy in the fall of 2024. After just one year, we saw tremendous results. **In multiple grades, the number of students reading at or above grade level increased by 10 to 20 percentage points or more.**

Strategies

Staff engaged in **professional development** to unpack the complex process of reading for adolescent learners and learn about practical tools and strategies for classroom instruction.

Teachers in **all grades and subjects** infused their lessons with components of language comprehension.

We fostered a **culture of literacy** by highlighting a “Word of the Week” at each school, recognizing students’ gains as a community, and holding special events, such as the annual Lower School Read-a-Thon, to celebrate reading.

More than 150 students in grades 5 through 12 received **evidence-based, short-term, small-group interventions**. Some students advanced their skills by multiple grades in just a few months. For example, 9th grader Ronailys (*opposite*) started the year multiple grades behind in reading. With intervention and support, she was reading on grade level by the middle of the year.



Our educators, including 6th grade English language arts (ELA) teacher Graham Knisely, shared effective approaches with colleagues during two showcases for best practices.



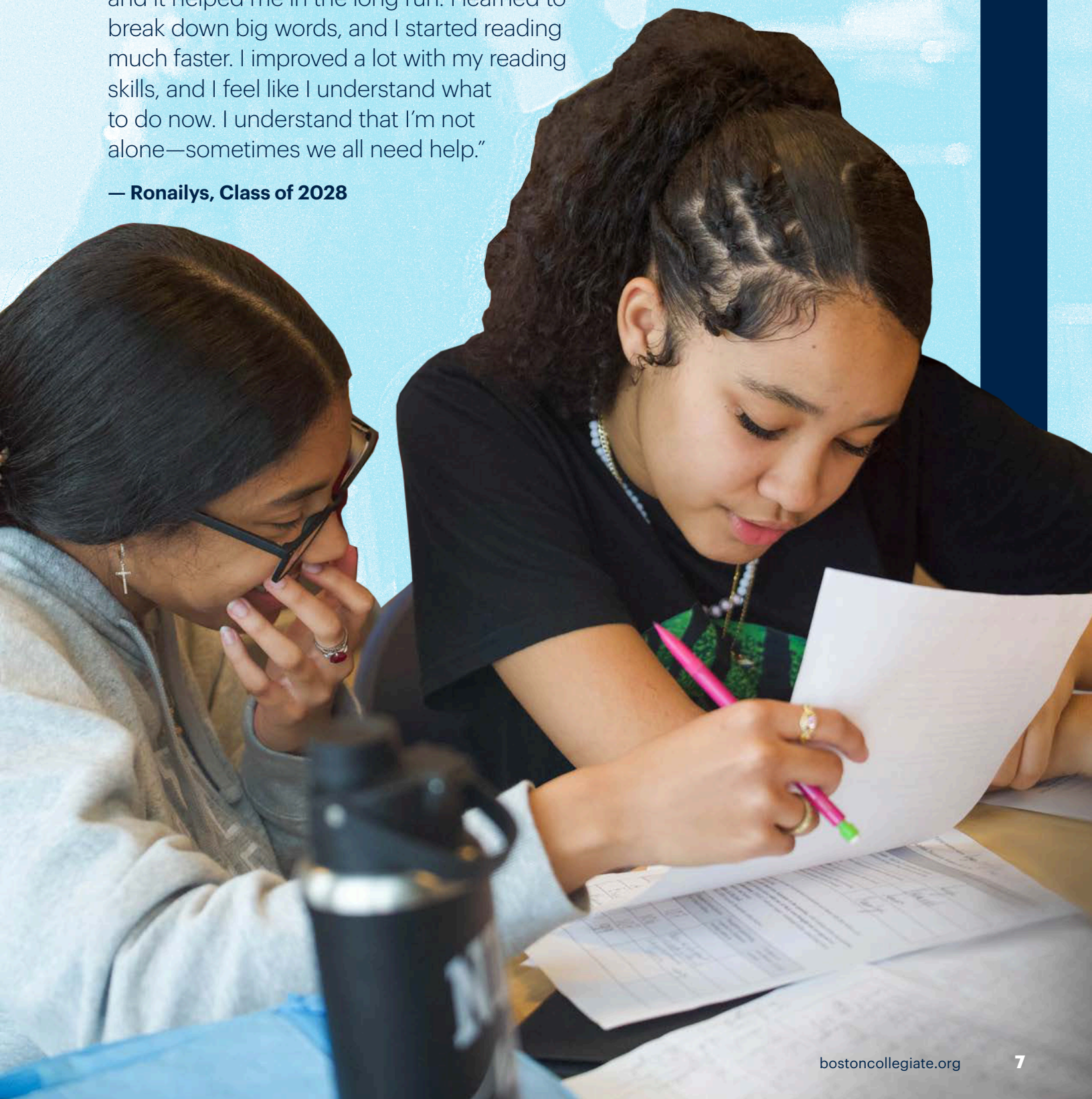
Alice Quarantello, Boston Collegiate's ELA department chair and 11th grade ELA teacher, wrote about our approach to literacy for *The 74*, a non-profit, independent news organization focused on education in America.

Outcomes

- Students who started the year two or more grade levels behind in their reading skills made an average growth of roughly one and a half grade levels in a single year.
- The share of students reading at or above grade level in grade 5 went from 39% to 68%. In grade 6, the share of students reading at or above grade level grew from 48% to 76%.
- In 9th grade, just 14% of students started the year at or above grade level. By the end of the year, the percentage more than doubled to 30%.
- At the start of the year, 36% of our students were reading at or above grade level. By the end of the year, that percentage rose to 53%.

“At the first meeting, I didn’t want to be there. I would get mad at myself when I messed up easy words. But the teacher would talk me through it, tell me that we were there for a reason, and it helped me in the long run. I learned to break down big words, and I started reading much faster. I improved a lot with my reading skills, and I feel like I understand what to do now. I understand that I’m not alone—sometimes we all need help.”

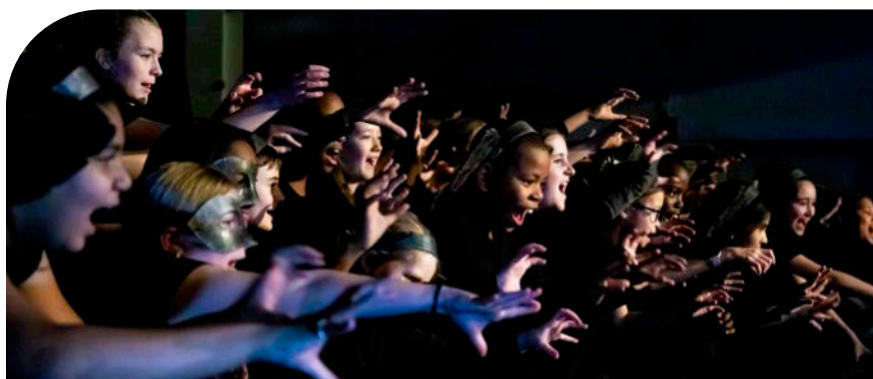
— Ronailys, Class of 2028



Where Students Learn to Be Inspired

Celebrations of Arts and Culture

Boston Collegiate's Core Values of Belonging and Passion combine in our practice of the arts and celebration of the many cultures that make our community unique. Throughout the year, **we found joy and creative expression by dancing, singing, painting, and gathering with one another.**



Dozens of students in grades 5 through 8 performed in *The Lion King, Jr.* in December. Hakuna matata!



Talented actors and singers from our high school brought down the house in *Little Shop of Horrors* at Dorchester's Strand Theatre.



Clara, Class of 2026, and others used vinyl albums as canvases in the high school elective Painting and Street Art.



In Music Explorations, students in grades 5 through 8 played hand drums, keyboards, and other instruments and composed original songs.



Boston Collegiate's cheer team, Stomp & Shake, performed as part of our annual Black Excellence Celebration.



Members of our community enjoyed fun, food, and henna tattoos as part of our Eid al-Fitr celebration.



Because of the diverse cultural celebrations, I look at the world differently. I see how if you went up to someone and asked what their daily routine is, it's different from person to person. I'm more aware."



We welcomed the MIT Lion Dance Team for a performance at our Asian American and Pacific Islander Night.

Where Students Learn to Be **Tenacious**

Leaving It **All on the Field**

From the track to the court to the field, **Boston Collegiate's athletes gave it their all this year.** In class and out, students practiced persistence and determination as they worked to complete challenging projects and achieve their goals.



Our girls' varsity soccer team went all the way to the Massachusetts Charter School Athletic Organization (MCSAO) championship game, ultimately finishing second in the league.



Our girls' varsity softball team clinched their second MCSAO title in four years.





For the third time in four years, the boys' varsity baseball team won the MCSAO state championship.



In May, Andre, Class of 2026, placed 12th out of 29 competitors in the 100-meter dash at the Massachusetts Interscholastic Athletic Association championship meet in track and field. In the MCSAO championship meet, he earned the silver medal in the 100-meter dash and bronze in the 200-meter.

Farm School

Every year, Boston Collegiate takes 5th and 6th graders—and their intrepid teacher chaperones—on a three-day trip to the Farm School in Athol, Massachusetts. On this working farm, students help with chores, learn from teacher-farmers, and build camaraderie as they stretch beyond their comfort zones and bond through the shared experience. Bridget Adam, a 6th grade math teacher, says, “The purpose of Farm School is for students to find joy in work and to see the products of their time, efforts, and energy.”



Where Students Learn to Be **Ambitious**

Exploring **College and Career**

Boston Collegiate builds college and career exposure into our curriculum starting in the 5th grade.

In high school, opportunities to learn more about a range of careers include visits to local companies, our annual 10th Grade Career Symposium, the junior-year internship, and more.

Junior Internships

In the 11th grade, students leave Boston Collegiate for a two-week job shadow experience. Our latest cohort of junior interns observed and helped out at animal hospitals, laboratories, real estate development offices, and more.



Marlone and Xaviana, in their scrubs, learned about veterinary medicine and animal shelter operations at the MSPCA-Angell Animal Medical Center.



Isaiah worked with electrical contractor Cruz Electric.

College in Our Classrooms

To help students appreciate the demands of a college class, Boston Collegiate piloted a course through Syracuse University Project Advance (SUPA). A SUPA class follows the same syllabus with the same assignments and exams as the on-campus course offered at Syracuse University, and students who pass the class earn widely transferable Syracuse credit.

In order to teach Boston Collegiate's SUPA course, an introductory psychology class, Heather McLeod, our 11th and 12th grade social sciences teacher and history department chair, completed an intensive certification process to become a Syracuse adjunct professor. She notes that the 34 students who took the class "really increased their independence as scholars." Boston Collegiate will offer three SUPA courses in the 2025-2026 school year, enabling more students to take advantage of this challenging but enriching opportunity.



The SUPA psychology class was definitely different. It is a hard class—it's not in your face, you have to dig for it. This course is part of how the school has really prepared me for college."



PARTNER SPOTLIGHT **Eli Lilly and Company**

Partners like Eli Lilly and Company support our students in multiple ways. In addition to sponsoring our 2024 Annual Celebration, Lilly welcomed our students to their new laboratory facilities to learn about pharmaceutical careers, and a staff biologist participated in our 10th Grade Career Symposium.

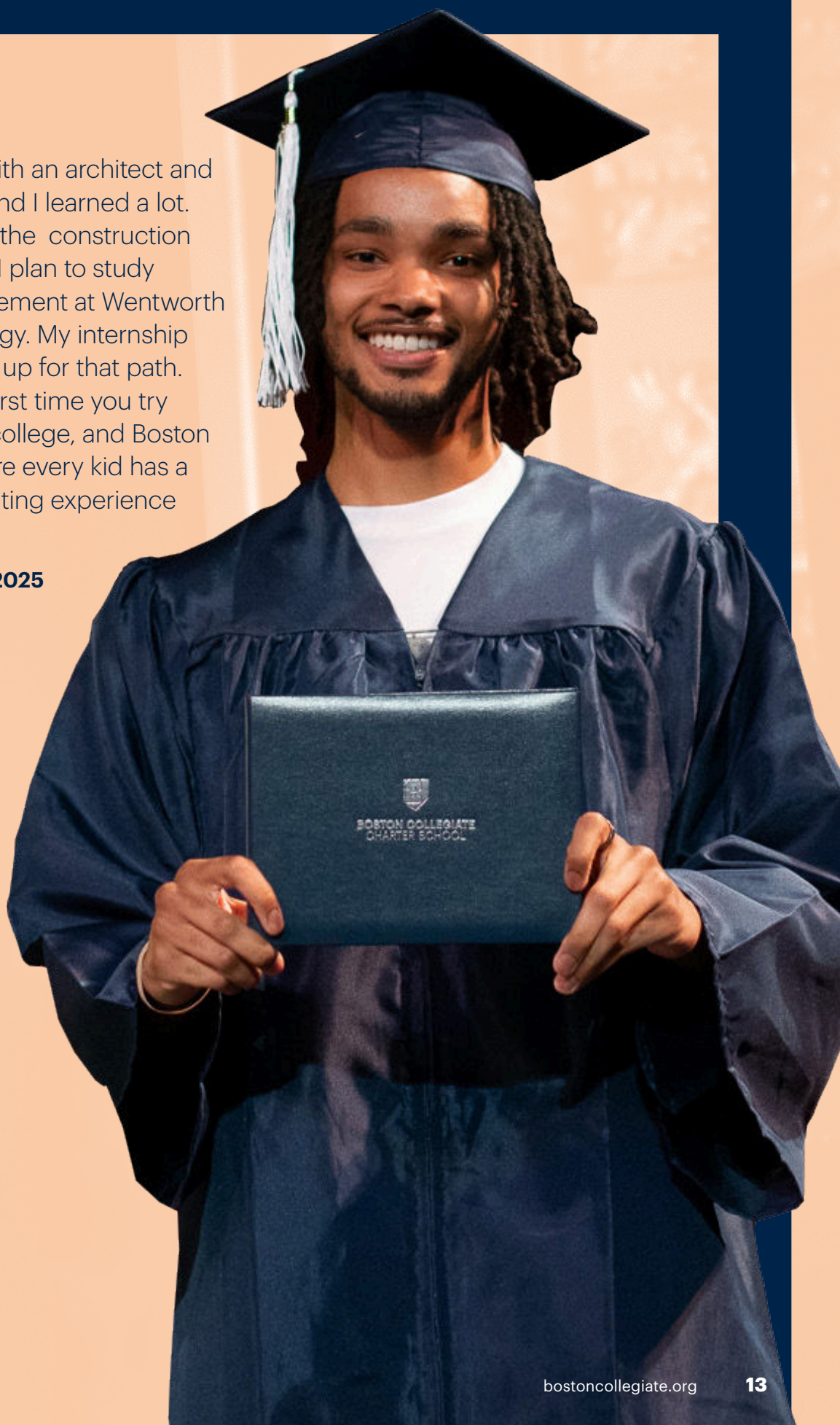
“Scientists and researchers at Eli Lilly and Company help make generational breakthroughs in combating disease. But we all started out as young students, figuring out what we wanted to do. We value partnerships with rigorous schools like Boston Collegiate because we have an opportunity to help students see themselves at a place like Lilly, doing meaningful work that changes people's lives.”

— **Andrew Adams, Group Vice President, Molecule Discovery and Site Head, Lilly Seaport Innovation Center**



“My internship was with an architect and building inspector, and I learned a lot. It let me experience the construction process as a whole. I plan to study construction management at Wentworth Institute of Technology. My internship really helped set me up for that path. You don’t want the first time you try something to be in college, and Boston Collegiate makes sure every kid has a starting point for getting experience in a field.”

— **Max Sena, Class of 2025**



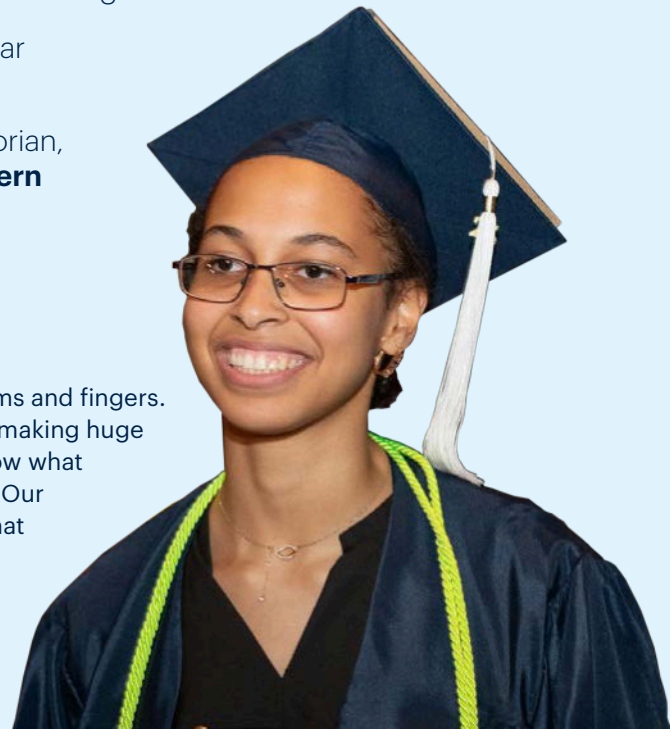
The Class of 2025

- **All 76** graduating seniors **earned acceptances** to four-year year colleges.
- **90%** of the graduating class **matriculated** to two- and four-year undergraduate programs.
- Both our valedictorian, Mabel Rodriguez Salas, and our salutatorian, Ryan Alexander, **won prestigious scholarships to Northeastern University**, with tuition and room and board fully covered.
- One of our graduates joined the **United States Marine Corps** and another plans to attend **aviation school**.



I'd like you all to please take a look at your hands. Take note of your palms and fingers. There is something someone once told me that I still think about when making huge decisions: The wrinkles of your hands say a lot about your life. They know what you've held, what angered you, what made you happy, what you loved. Our minds can set goals, but it is our actions, what we do with our hands, that truly define what we're capable of. I say this so that as you move on to the next chapters of your life, you seize what you care deeply about before you feel guilty for letting it go."

— **Mabel Rodriguez Salas, Class of 2025 Valedictorian**
Commencement Speech



Class of 2025 College Matriculation

Bentley University

Brandeis University

Bridgewater State University*

Bunker Hill Community College*

Curry College*

Emmanuel College

Fairfield University

Framingham State University

Lynn University

MassBay Community College*

MCPHS (Massachusetts College of Pharmacy and Health Sciences)

Messina College at Boston College*

Northeastern University*

Northeastern University, Foundation Year*

South Carolina State University

University of Hartford

University of Maine

University of Massachusetts Amherst*

University of Massachusetts Boston*

University of Massachusetts Dartmouth*

University of Massachusetts Lowell*

Wentworth Institute of Technology*

Worcester State University

*Multiple students matriculating



2024 Annual Celebration

We are incredibly grateful to the more than 300 guests who joined us for our Annual Celebration at the Fairmont Copley Plaza in Boston last October. The joyful evening featured student ambassadors ready to share their Boston Collegiate experiences, rousing rounds of trivia, and a moving keynote speech by Ruth Reid, Class of 2025.

Thank you to the sponsors, volunteers, guests, and donors who made the evening such a terrific success! With your help, the Annual Celebration raised more than \$600,000 to support our students.

PARTNER SPOTLIGHT

Louisa and Kevin McCall

The McCalls are longstanding supporters of Boston Collegiate's Annual Celebration. Every year, they invite families of students to join them at their table, and they relish the opportunity to talk with staff members and student ambassadors.

“When you have a chance to enjoy the evening with students and parents, you really get an inside look at Boston Collegiate. The depth of student-teacher relationships is a hallmark of an effective school, and these special connections are fully on display at the event. We feel privileged to support Boston Collegiate, and every year we look forward to joining this wonderful community in celebration.”

— Kevin McCall



In her keynote speech, senior Ruth Reid described her early struggles in school, her mother's commitment to her education, and the supportive, welcoming community she found at Boston Collegiate.

“Tonight, I have a favor to ask. You can be the change in someone's life. My life trajectory would be significantly different if I had not been in a community that fostered my passion, intelligence, resilience, creativity, and leadership. Everyone in this room has a success story. I implore you to think about your communities. I implore you to think of the knowledge you have and how you can pass it on. And I ask you all to be a beacon of change the same way Boston Collegiate was to me.”



Our Supporters

July 1, 2024 – June 30, 2025

Over the past school year, hundreds of individuals, foundations, and corporate partners made generous contributions to support Boston Collegiate. We are deeply grateful—every gift helps us align the materials, teacher support, and programming to make good on our mission of preparing each student for college.

**Your giving makes a difference for our students.
Thank you!**

Internship Hosts and Community Partners

Baldwin Early Learning Pilot Academy	Intercultural Productions
BCYF Leahy-Holloran	John Moriarty & Associates
Boston Ability Center	José Mateo Ballet Studio
Boston Ballet	Julie's Family Learning Program
Boston Debate League	Lady and the Leash
Boston Healthcare for the Homeless	Law Offices of Christopher Sullivan
Boston Medical Center	Lollie Videography
Boston's Groomer	Lori Hosea Studio
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Bright Horizons	Massachusetts Society for the Prevention of Cruelty to Animals
The Center for Astrophysics Harvard & Smithsonian	McDermott Ventures
Citizens for Juvenile Justice	The Middle East Restaurant & Nightclub
City of Boston Archaeology Program	Military United Services, Inc.
Office of City Councilor John FitzGerald	Milton Academy
ClostraBio, Inc.	The Mix Loft
Coldwell Banker Realty	NBCUniversal
Cruz Electric, Inc.	Northeastern University
Diagnostic Ultrasound Associates	OpenText
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Hebrew SeniorLife	WS Development
Huntington Theatre Company	

\$100,000+

Anonymous
Charles Hayden Foundation
Massachusetts Department of Elementary and Secondary Education
Massachusetts Department of Public Health

\$50,000–\$99,999

Nicole and David Chang
Cummings Foundation
FAO Schwarz Family Foundation
Judith and Lionel Fortin
One8 Foundation
Shippy Foundation
Wellington Management Foundation

\$10,000–\$49,999

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\$5,000–\$9,999

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Natalie Velasquez
Joe and Eileen Vittiglio
Megan and David Zug

PARTNER SPOTLIGHT

Our Families

During the year, past and current families of Boston Collegiate students made donations totalling more than \$40,000. In a special appeal during Teacher Appreciation Week in May, 20 families donated to our Fund for Teaching Excellence, which supports teachers to innovate and take advantage of new learning opportunities that might not otherwise fit within our budget. Families also gave in support of our Edward M. Kennedy Scholarship Fund for alumni, as well as during our Annual Celebration. **We are grateful to all our families, who strengthen our school community through their support and engagement.**

“At Boston Collegiate, the staff and teachers do an amazing job of making us feel like we are part of the community—that it’s *our* community. The school embraces the ways our kids need to learn. The way teachers and staff help and support families is very unique, and it motivates me to give back as part of that community.”

— **Yani Curd, Boston Collegiate parent**



\$1,000–\$2,499

Anonymous
Bain Capital Children’s Charity Fund at The Boston Foundation
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Annette Belobokova and Ilya Belobokov
Ken Bettenhauser
Greg Bialecki
Kimberly and Steve Boyd
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Jeff and Michelle Clough
Mariah and James Collins
Julianna Connolly
Bill Coyne
Christopher and Lindy Crawford
Sean and Kelly Curran
Ruth and Luis Ducret
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Martin O’Neil
Brad and Sylvia Owens
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Eliza and Rich Quincy
Davis Robbins
Bethany Rossi
Alexandra and Sean Ruhmann
Elka Sachs and Seth Kosowsky
Jon Saunders
Melissa Schrock

\$500–\$999

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Up to \$500

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Meredith Siegel
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Amy Slutsky
Kathleen M. Smith
Justin Thomas
Elisabeth and Jeffrey Thompson
Angie Torres
Valerie Trabucco
Carlos Ventura
Amanda Lopez Vernon and Marcel Vernon
Caitlin Vinton
Sue Walsh
Joel Weng
Nancy Whelan
Isabelle Wood
Virginia Woodhead
Dorie Zackin and Family
Liz Ziegler

IN-KIND DONATIONS

Aeronaut Brewing
Barry's Bootcamp
Beehive Boston
Boston Fleet Hockey Team
Boston Ski and Sports Club
Broadway Golf Club
Capo Restuarant

Dorchester Brewing Company
Clysia R. Edwards
The Fairmont Hotel
Five Iron Golf
Grubhub
The Guiffre Family
Institute of Contemporary Art
JP Licks
Level99
The Liberty Hotel
Mistral Restaurant
Rock Spot Climbing
Sorellina
Stitch House Dorchester
Tasty Burger
W Boston Hotel and Residences

MATCHING GIFT:

Bain Capital Community Partnership
Berkshire Partners
Breckinridge Capital Advisors
Eli Lilly and Company
MFS
State Street Corporation
Vertex Pharmaceuticals

GIFTS IN HONOR OF:

Caleb Balderston
Eric Bartlett
Boston Collegiate's Teachers
Liz Bride
Nicole Chang
David Chapin
Tobey Jackson
Josh Nathan
Nickie Norris
Ali Nuger
Jenna Ogundipe and the Boston Collegiate Team
Caroline Page
Cary and Carroll Perry
Elizabeth A. Rice
Nina Ross
Kristin and Scott Utzinger

GIFTS IN MEMORY OF:

Aldo Bartlett
Timothy S. Delehaunty
Daniel Judge
Neil Olken
Jerry S. Popick

Thank you!

FY2025 Financials

Unaudited Revenue and Expenses, July 1, 2024–June 30, 2025

A Note from Our Chief Financial Officer

Boston Collegiate takes a cautious but optimistic approach to our budgeting, leveraging historical data and analyzing economic trends to ensure that we maintain robust programming without undermining the school’s historically solid financial foundation. We finished the year with a net surplus of over \$1.3 million, which will help replenish the capital project reserve that funds campus renovations and improvements. These funds also provide a valuable cushion during times of economic uncertainty, such as those we are currently experiencing.

We remain grateful to the philanthropic partners who helped us end the fiscal year in a strong position, ready to navigate the changing funding and regulatory path ahead.



Tatiana Torres
Tatiana Torres
Chief Financial Officer

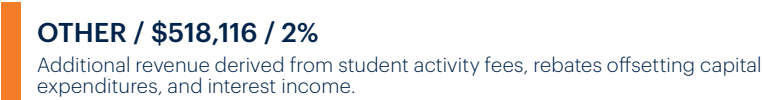
REVENUE Total \$23,597,212



FEDERAL & STATE SUPPORT / \$20,932,189 / 89%
Government payments included \$17M in tuition payments from the state, as well as funding to support school programming, contributions to teacher pensions, and busing for students.



PHILANTHROPIC DONATIONS / \$2,146,907 / 9%
Individuals, foundations, and corporate partners made generous gifts to support our rigorous academic programming and enriching extracurriculars.

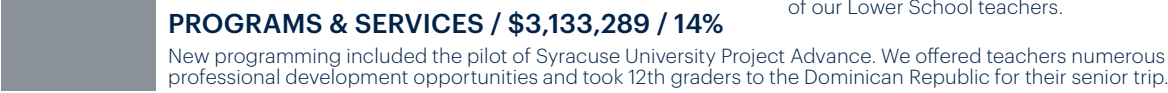


OTHER / \$518,116 / 2%
Additional revenue derived from student activity fees, rebates offsetting capital expenditures, and interest income.

EXPENSE Total \$22,252,796



COMPENSATION / \$15,793,906 / 71%
Boston Collegiate offered competitive compensation and benefits in order to attract and retain exceptional staff. We enjoyed high staff retention entering the 2025-2026 school year, including 100% retention of our Lower School teachers.



PROGRAMS & SERVICES / \$3,133,289 / 14%
New programming included the pilot of Syracuse University Project Advance. We offered teachers numerous professional development opportunities and took 12th graders to the Dominican Republic for their senior trip.



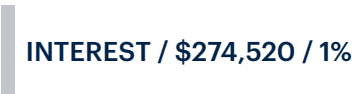
DEPRECIATION & AMORTIZATION / \$1,711,703 / 8%



FACILITIES / \$963,108 / 4%
In addition to regular facility maintenance, Boston Collegiate renovated space to better accommodate our music and arts programming.



EQUIPMENT & TECHNOLOGY / \$376,270 / 2%
We leveraged digital learning platforms to evaluate student performance and support individualized practice and interventions.



INTEREST / \$274,520 / 1%



BOSTON COLLEGIATE CHARTER SCHOOL

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José Brandão, *Vice Chair*
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Bazzie Owe
Kaitlin Pinaire
Shalyse Powell-Forbes, '14
Davis Robbins
Drew Rudolph

*Completed board service during the 2024-2025 school year

Making a Difference for BOSTON COLLEGIATE Students

challenged | inspired | tenacious | ambitious

Over the 2024-2025 school year, students grew as scholars, artists, athletes, and community members. This success is thanks in no small part to the individuals, corporate partners, foundations, and others who value our mission and invest in the work of our educators.

Thank you!



If you would like to join our community of supporters, please scan the QR code or visit bostoncollegiate.org/giveonline to learn more about giving. You can also reach out to us at the contact information provided below.

For more information, please contact:

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Beth Newhall
Director of Development
Communications & Operations
bnewhall@bostoncollegiate.org

Photography by Aiden Francis, Boston Collegiate student;
Alex Guerrier Photography; and Skylar Shankman
Design by Studio Mystic

For the full text of Alice Quarantello's article in *The 74*, visit:

www.the74million.org/article/for-adolescents-struggling-with-reading-its-not-too-late-to-intervene.

Lower School

215 Sydney Street • Dorchester, MA 02125
Tel: (617) 282-6710 Fax: (617) 282-6712

Upper School

11 Mayhew Street • Dorchester, MA 02125
Tel: (617) 265-1172 Fax: (617) 265-1176

