



BOSTON COLLEGIATE CHARTER SCHOOL

We are looking for an energetic, thorough, and deliberate Speech Language Pathologist. This position reports to the Chief Student Support Officer.

OUR MISSION AND VISION

The mission of Boston Collegiate Charter School is simple yet ambitious: to prepare each student for college. We offer an academically rigorous college preparatory curriculum for 700 students in fifth through twelfth grades. 100% of our graduates have been accepted to college; the majority of them will be the first in their families to complete a college degree.

All Boston Collegiate students will... graduate empowered to choose their own directions, with options aligned with their passions and interests. They will be equipped not only to go to college, but to thrive there, and they will possess the leadership skills and mindsets necessary to make an impact in their communities and the world.

To achieve this vision of our graduates, Boston Collegiate will... be academically rigorous, equitable, and inclusive. Boston Collegiate will create opportunities for each student to thrive and will cultivate curiosity, empathy, and the unique talents that each student brings. Boston Collegiate will be a beacon of the twin pillars of scholarship and belonging, and thus a national model for what integrated education can look like at its best.

OUR STRATEGIC PLAN

Boston Collegiate's strategic plan responds to urgent issues in education, builds institutional resilience, and positions Boston Collegiate to lead as an equitable and integrated school. Pursuit of these ambitious goals will ensure that our students can continue to access the exceptional instruction, customized resources, and enriching extracurriculars that will enable them to thrive in school, in college, and beyond. Read here to learn more about our [2023/2026 Strategic Plan](#).

JOB DETAILS

Strong candidates for our position will:

- Believe in the school's core values of: scholarship, belonging, passion, responsibility, and integrity;
- Have earned a Bachelor's degree as well as Master's degree in Speech Language Pathology
- Possess the following certifications:
 - Speech Language Pathologist License from the Commonwealth of Massachusetts
 - Massachusetts Office of Educator Licensure (ELAR)
 - Speech Language and Hearing Disorders, All Levels, Initial [specialist teacher] license
- Have a minimum of two years' teaching experience in an urban public school or charter school setting preferred
- SEI endorsement or the willingness to work toward certification
- Have knowledge of and/or experience in subject area expertise, child/adolescent development, and leading a diverse group of students in an academic or non-academic setting; and
- Be able to speak authentically about the imperative for diversity, equity, and inclusion in schools and recognize how your identity impacts your work.

Our teachers/staff:

- Expect to be on-campus from 7:30-4:30 PM daily;
- Assume responsibility of and coverage for students outside of the classroom commensurate with their position;
- Attend weekly meetings/professional development and receive personalized coaching;
- Are committed to learning about and practicing anti-racist work, including restorative justice approaches to building relationships;
- Understand the importance of using data regularly to drive organizational decisions;
- Receive, and are grateful to receive, feedback in the pursuit of continuous improvement;
- Are willing to consistently hold our students accountable to academic and behavioral expectations;
- Actively contribute to the school and our position-based teams; and
- Affirm that we grow as educators best when we are held to high expectations for rigor, relationships, and relevance.

Our Speech Language Pathologist will expect to:

- Provide small group and/or individual speech and language therapy for identified students in grades 5 through 12 with articulation, communication, auditory, or language processing disorders;
- Maintain records on the initial evaluation, progress, and discharge of students to identify problems, track progress, and justify treatment;
- Develop an individualized plan of care for each student;
- Provide present levels of speech and language functioning and speech and language goals and objectives for students' IEP;
- Collaborate and communicate effectively with teachers, special educators, audiologists, and families;
- Develop and implement individual or group programs and support classroom activities;
- Use qualitative and quantitative assessment methods, including screenings, standardized tests, and special instruments, to analyze and diagnose the nature and extent of speech and language impairments and to measure progress toward IEP goals and standards;
- Write comprehensive speech and language evaluations;

- Participate in grade level team meetings, faculty meetings, Intervention and Referral Services meetings, and Child Study Team meetings as necessary;
- Attend weekly meetings/Professional Development and receive personalized coaching; and
- Assume responsibility of and coverage for students outside of the classroom commensurate with your position.

COMPENSATION & BENEFITS

- This position falls on our Instructional [salary scale](#), based on years of prior experience.
- Additional compensation is awarded to those with advanced degrees or with a Special Education license.
- Why Boston Collegiate? Check out our [Value Proposition](#) to learn more about the benefits of being a staff member.

JOIN OUR TEAM

To formally apply, visit <https://forms.gle/U1knBekeNFFts55u6>. No telephone or email inquiries, please. Boston Collegiate is an equal opportunity employer. Accordingly, we make employment decisions without regard to race, color, religion, national origin, age, gender, gender identity, sexual orientation, veteran status, genetic information, disability or any other classification protected by applicable local, state or federal law. Boston Collegiate is committed to building a supportive and inclusive workplace that reflects the diversity of Boston.