



BOSTON COLLEGIATE CHARTER SCHOOL

We are looking for a flexible, eager, and thorough Wilson Reading Teacher.
This position reports to the Chief Student Support Officer.

This position is part time, ideally 2 days/week and can be scheduled flexibly, including remote instruction.

OUR MISSION AND VISION

The mission of Boston Collegiate Charter School is simple yet ambitious: to prepare each student for college. We offer an academically rigorous college preparatory curriculum for 700 students in fifth through twelfth grades. 100% of our graduates have been accepted to college; the majority of them will be the first in their families to complete a college degree.

All Boston Collegiate students will... graduate empowered to choose their own directions, with options aligned with their passions and interests. They will be equipped not only to go to college, but to thrive there, and they will possess the leadership skills and mindsets necessary to make an impact in their communities and the world.

To achieve this vision of our graduates, Boston Collegiate will... be academically rigorous, equitable, and inclusive. Boston Collegiate will create opportunities for each student to thrive and will cultivate curiosity, empathy, and the unique talents that each student brings. Boston Collegiate will be a beacon of the twin pillars of scholarship and belonging, and thus a national model for what integrated education can look like at its best.

OUR STRATEGIC PLAN

Boston Collegiate's strategic plan responds to urgent issues in education, builds institutional resilience, and positions Boston Collegiate to lead as an equitable and integrated school. Pursuit of these ambitious goals will ensure that our students can continue to access the exceptional instruction, customized resources, and enriching extracurriculars that will enable them to thrive in school, in college, and beyond. Read here to learn more about our [2023/2026 Strategic Plan](#).

JOB DETAILS

Strong candidates for our position will:

- Believe in the school's core values of: scholarship, belonging, passion, responsibility, and integrity;
- Have earned a Bachelor's degree in education or in the subject area for which you are applying (required);
- Have a minimum of two years' teaching experience in an urban public school or charter school setting (preferred);
- Have earned a skills based reading certification: Wilson Reading System (WRS) Level I Certification (required)
- Have passed the required Massachusetts Test for Educational Licensure (MTEL) and Sheltered English Immersion (SEI) endorsement or be willing to work toward certification;
- Have knowledge of and/or experience in subject area expertise, child/adolescent development, and leading a diverse group of students in an academic or non-academic setting; and
- Be able to speak authentically about the imperative for diversity, equity, and inclusion in schools and recognize how your identity impacts your work.

This role will:

- Deliver high-quality, direct instruction in phonology, phonics, and spelling using the Wilson Reading System.
- Use diagnostic techniques to assess student needs and adapt instruction to ensure mastery of decoding, encoding, and comprehension skills.
- Maintain detailed records of student progress, including lesson plans, word lists, and dictation work, and prepare formal progress reports.
- Participate in IEP meetings, collaborate with special education teams, and communicate regularly with families.
- Implement the program with integrity, often requiring the preparation of specific materials (Wilson Binder, student portfolios).

Our staff:

- Are committed to learning about and practicing anti-racist work, including restorative justice approaches to building relationships;
- Communicate and collaborate effectively and proactively with colleagues, students, and families;
- Understand the importance of using data regularly to drive organizational decisions;
- Receive, and are grateful to receive, feedback in the pursuit of continuous improvement;
- Are willing to consistently hold our students accountable to academic and behavioral expectations;
- Actively contribute to the school and our position-based teams; and
- Affirm that we grow as educators best when we are held to high expectations for rigor, relationships, and relevance.

COMPENSATION & BENEFITS

- This position is paid on an hourly basis with a pay rate of \$50/hour.
- Why Boston Collegiate? Check out our [Value Proposition](#) to learn more about the benefits of being a staff member.

JOIN OUR TEAM

To formally apply, visit <https://www.bostoncollegiate.org/careers/>. No telephone or email inquiries, please. Boston Collegiate is an equal opportunity employer. Accordingly, we make employment decisions without regard to race, color, religion, national origin, age, gender, gender identity, sexual orientation, veteran status, genetic information, disability or any other classification protected by applicable local, state or federal law. Boston Collegiate is committed to building a supportive and inclusive workplace that reflects the diversity of Boston.