

High School Academics

9th Grade



BOSTON COLLEGIATE
CHARTER SCHOOL

The mission of Boston Collegiate Charter School is simple yet ambitious:
to prepare each student for college.

Overview of 9th Grade

As high schoolers, 9th grade students have more independence and a wider range of classes and activities to choose from. This includes a unique schedule rather than attending class as an advisory cohort. High schoolers begin to experience different stressors and pressures that come with thinking about their future, and the impact of their grades.

Academic Enrichment

There are important advisory shifts as students transition to the high school. High Schoolers take part in an academic enrichment block to grow autonomous in checking in with teachers and getting their schedules and work organized. Students are expected to learn to ask for help, seek out collaborators, and organize important dates during this time.

Collegiate Skills

The 9th Grade Pathways course helps students make the connection that success in high school leads to future opportunities. Students spend time investigating the many options available after high school, with a specific focus on college. The admissions process is demystified and each part of their future applications is explored. Attention is paid to the importance for extracurriculars and community service.

Sample Daily Schedule

7:45 - 8:38 AM	A Block
8:42 - 9:33 AM	B Block
9:37 - 10:28 AM	C Block
10:32 - 11:23 AM	D Block
11:27 - 12:18 PM	E Block
12:22 - 12:51 PM	Lunch
12:55 - 1:46 PM	F Block
1:50 - 2:45 PM	G Block

The schedule "flips" on Thursdays and Fridays. Students start the day with G Block and end with A Block.

Grade Level Contacts

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Our curriculum at Boston Collegiate is based on the Massachusetts Curriculum Frameworks and is designed to be culturally relevant. Our instruction is focused on engaging all students in deeper learning, enabling them to retain and transfer knowledge through analysis, synthesis, and creation.

Mathematics

In grades 9 & 10, students explore topics of number sense, algebra, geometry, probability, and statistics through Integrated Math courses (I, II, and III). The goal is for topics to be more cohesive and for students to use aspects of different disciplines when necessary, as they would in the real world.

English

Instruction focuses on distinguishing features of the five fundamental genres as well as identifying elements of fiction and literature. Students work to identify specific elements of author's craft in works of literature and analyze how style can impact purpose in writing. Students will also develop vocabulary and grammar skills that they will use to produce creative and expository writing. A popular novel is *Parable of the Sower* by Octavia E. Butler.

Spanish

The World Language department offers different levels of Spanish. Incoming high schoolers will take an introductory Spanish I course to develop novice language skills. For students with prior experience there are also Spanish II or III courses and a new Heritage course. By the end of 9th grade all students will have exposure to conversation skills and exposure to the Spanish-speaking world.

Science

Creating a foundation for conceptual physics knowledge and skills, students will explore scientific thought, forces, and Newtonian laws. They will explore physics through demonstrations, labs, discussions, and lectures. At the end of the school year, students take the Physics MCAS, which is a Massachusetts graduation requirement.

History

Students investigate a variety of cultures and practices through the lens of globalization. Students explore different world regions and civilizations from multiple perspectives, making connections across geography, experience, and time. Each person is asked to think critically about the accuracy of the historiography of modern world history.

Improv & PE

Boston Collegiate emphasizes the importance of developing the mind and body in tandem. 9th grade students stretch their creative thinking through an introductory Improvisation class. The goal of physical education (PE) in the High School is to foster a healthy and active lifestyle for students. Through PE, students also engage in our health program, providing factual health information to guide students in making educated health decisions.

