



# BOSTON COLLEGIATE

September 12, 2022

Dear Boston Collegiate Families,

We were thrilled to welcome our Middle School families on campus on Thursday last week, and look forward to welcoming our Lower and High School Families this week. If you missed the Middle School presentation, you can access it [here](#).

As a reminder, this year principals will have two information sessions to discuss general campus-based information. You only need to attend one of the presentation sessions as each will share the same exact information.

Warmly,

Jenna Ogundipe  
Executive Director

## Back to School Night Details

### Lower School

Tuesday, September 13

5:00-5:30 PM or 6:00-6:30 PM Administrator Presentation

5:30-7:00 PM Visit Teachers + Classrooms

### High School

Wednesday, September 14

5:00-5:30 PM or 6:00-6:30 PM Administrator Presentation

5:30 - 6 PM Senior Class Families (Senior Trip information session)

5:30-7:00 PM Visit Teachers + Classrooms

## Upcoming Events & Announcements

### Restorative Justice Tier 1 Training

Our community is still purposefully embedding restorative practices in our transition to shift school culture and school discipline. Our newest staff members all participated in a two-day training in Tier 1 just this past week and as of yesterday, 92% of our staff have completed this training with the remaining staff to follow this year.

We are excited to host a training for families for anyone interested, curious, nervous, or simply open to learning more. The tier 1 training on restorative practices is an in-depth introduction to what restorative justice is, how to build community based on positive relationships, and the tool of circle practice. This is an interactive and reflective opportunity. To share your interest, please [fill out this google form](#). The training, led by facilitators from the Center for Restorative Justice at Suffolk University, will be held virtually on the following dates. We ask that attendees commit to all dates as the sessions build upon one another.

- Wednesday, October 5, 5:30-8:30 PM
- Thursday, October 6, 5:30-8:30 PM
- Wednesday, October 19, 5:30-8:30 PM
- Thursday, October 20, 5:30-8:30 PM

### Lower School Afterschool Sign-Ups

Our Quarter 1 afterschool session will begin next week! To sign-up for specific offerings, please [fill out this form](#). Paper forms will also be available tomorrow night at our Lower School back-to-school night. Please complete the sign-up form by end of day on Wednesday so schedules can be shared out with students by Friday.

### Lower School Book Fair

The Scholastic Book Fair will be at the Lower School all this week from Monday, 9/12-Friday, 9/16! It will be open for students during morning advisory, lunch, recess, and Focus. It will also be open during Open House on Tuesday, 9/13 from 5-7pm. You can browse the Book Fair or set up an ewallet for your child on our Book Fair website: <http://www.scholastic.com/bf/bostoncollegiate>. One note: we do charge sales tax now, so please plan accordingly. Email Ms. Hafferkamp with any questions! [ehafferkamp@bostoncollegiate.org](mailto:ehafferkamp@bostoncollegiate.org)

### High School Community

- **9th Grade Retreat to Hale Reservation** - The 9th Grade Team will take its students to Hale Reservation on Tuesday, September 20th. Students will depart campus via bus before 9am and leave Hale Reservation by 1pm followed by advisory activities. Permission slips will go home with students next week.
- **Coffee with High School Principal** - Come join Mrs. Monestime and Mrs. Darling for a meet and greet and to learn more about the leadership team, the High School vision and to ask any questions you may have! More details will be shared in the following newsletter.
  - September 21st at 7 - 8 AM
  - October 4th from - 5 PM
- **Club Symposium** - The High School hosted its annual Club Symposium on Monday, September 12th during assembly time. Students had the opportunity to learn about the 16+ clubs they can join as well as meet Club Advisors and Student Leaders. Please encourage your student to participate in a club.
- **NEW! High School Student Hub** (work in progress) - High School students now have one page to visit to access important information and documents. The link was emailed to them this week. We will continue to add more information weekly including how to log into PowerSchool to check grades and reports.
- **Senior Photos will be offered to all seniors!** - To sign up [click here](#) and choose a location. They will be held on:
  - Saturday, October 8th at 11 - 5PM location TBD
  - Sunday, October 9th at 11 - 5PM location TBD
- **Uniforms** - This is a reminder that students are not allowed to wear pajama pants, slides/slippers, sunglasses, hats or hooded sweatshirts of any kind to school. Students are encouraged to wear layers underneath their uniform or can wear long-sleeved shirts underneath their uniform t-shirts. We are going back to a professional uniform look similar to what we had 4-5 years ago. Seniors will design and vote on a Senior hoodie later this Fall. They will be the only class of students at Boston Collegiate to wear a hooded uniform top.

## Health

### COVID Testing at School

Boston Collegiate is offering symptomatic testing only for COVID on site this year.

- Students must have one of the major symptoms of COVID (Cough, fever, moderate/severe muscle aches, shortness of breath, loss of taste or smell) OR at least 2 of minor symptoms of COVID to be tested by a member of the nursing team.
- A member of the nursing team will call prior to testing any student.
- If you would like to complete the consent form your student for symptomatic testing, please complete the consent form: [English](#) or [Spanish](#)

### Health Paperwork

Our Nursing team needs your student's updated health information. Thank you to all the Families that have already completed this paperwork!

REQUIRED: An Updated Health Emergency Card - [English](#) or [Spanish](#)

REQUIRED: Updated Physical Examination and Immunization Records:

- Physical/Immunization record paperwork may be turned into the health office in person or emailed to [jryan@bostoncollegiate.org](mailto:jryan@bostoncollegiate.org) or faxed to 617-265-1176, att: Jen Ryan.

If your child is taking prescription medication during school hours, we **must** have a [form](#) or letter signed by the prescribing clinician and parent. This includes:

- Epi-Pen
- Inhaler (including [asthma clarification form](#))
- Any other prescription medication to be administered in school (e.g. Ritalin, Adderall).
- [You can download the medication form here.](#)

## Be Connected

Please join us for our first Be Connected meeting on Tuesday, October 4th at our Upper School campus at 6:00 PM. The purpose of this group is to make connections across families 5-12 to build community. At our first meeting, we plan to dig into connection-making, strategize about this group's purpose for the year ahead, and to get a schoolwide update from our Executive Director.

## Enrichment

Auditions for Matilda, the 5th-8th grade musical, will take place on September 21st and 22nd from 3:00-4:45 PM at the Lower School! Rehearsals will run from September 29th - December 7th, and performances will be held on December 8th and 9th. All students in the Lower and Middle School are welcome to audition! For more information, please email Ms. Herron at [jherron@bostoncollegiate.org](mailto:jherron@bostoncollegiate.org).

Middle School After School Programming kicks off on Tuesday, September 13! Sign-up forms went home with students last week, but if you are still interested in signing your child up for any of the [offerings](#), please email Ms. Noyes at [mnoyes@bostoncollegiate.org](mailto:mnoyes@bostoncollegiate.org).

## College Corner

### September Goals for Seniors

In addition to scheduling family meetings this month, Seniors have two time sensitive questions to consider in the month of September: 1) to take the SAT and/or ACT again, and 2) to apply early or not. Let's address each in turn.

### Testing

More and more colleges offer the ability to apply test optionally these days. That means that if you'd like to submit test scores, you can. However, if you don't think your test scores are an accurate indicator of your abilities as a student, you can then apply without sending them. In that case, rather than having your transcript, GPA, and test scores to evaluate, colleges would just have the transcript and the GPA. Some students are already clearly better off applying test optionally. Some students are better off applying with scores. But for some students, the verdict is still out. College counselors are advising students about whether or not to retest, as the deadlines for fall testing are approaching. The late registration deadline to apply for the October SAT is 9/20, and the deadline to register for the November SAT is 10/7. The deadline to register for the October ACT is 9/16, and the late registration period continues until 9/30. There are December test dates as well for both exams, but the October and November test dates would be more ideal as those scores would arrive earlier in the application process. For students applying regular decision, though, test dates in December could work as well.

### Applying Early

This is something we will cover in more detail in our family meetings, but applying early can be a great option for students who feel they can be ready to apply by November. Applying earlier allows you to receive your decision earlier as well. This does often mean students are being considered for acceptance without having the benefit of senior year grades to bolster their applications. Just like with testing vs not testing, some students benefit from applying early and some students are better off applying regular decision. These are two of the many decisions your students' College Counselor can assist with this fall.

## Highlight

After learning strategies to identify unknown words using context clues in English 9 last week, students practiced that skill, comparing their educated guesses to dictionary definitions! Ms. Townsend shared, "It was so exciting to see our 9th graders acting as such critical readers. We had to pry the dictionaries away from them!"

