



In-House Substitutes February-June 2021

OUR MISSION

The mission of Boston Collegiate Charter School (BCCS) is simple yet ambitious: to prepare each student for college. We offer an academically rigorous college preparatory curriculum for students in fifth through twelfth grades. 100% of our graduates have been accepted to college; the majority of them will be the first in their families to complete a college degree.

OUR VISION

All BCCS students will graduate empowered to choose their own directions, with options aligned with their passions and interests and with the critical thinking capability to choose wisely. They will be equipped not only to go to college, but to thrive there. They will have the skills and the leadership mindsets necessary to make an impact in their communities and beyond. To achieve this vision of our graduates, BCCS will be a leading school in academically rigorous, equitable, and inclusive educational practices in Boston. BCCS will create opportunities for each student to thrive and cultivate the unique talents that each student brings. BCCS will be a beacon of the twin pillars of scholarship and belonging, and thus a national model for what integrated education can look like at its best.

CURRENT OPENING

We are looking for self-reflective, analytic, dedicated, and passionate In-House Substitutes who want to join our team. As a strong candidate for our positions, you will...

Have knowledge of or experience in

- child/adolescent development;
- leading a diverse group of students in an academic or non-academic setting;

Be able and willing to

- speak authentically about the imperative for diversity, equity, and inclusion in schools;
- recognize how your identity impacts your teaching;
- communicate and collaborate with colleagues, students, and families;
- actively contribute to the school and your position-based teams;
- consistently hold students accountable to academic and behavioral expectations;

Believe

- in the school's core values of: scholarship, belonging, passion, responsibility, and integrity;
- that all students have strengths and gifts to share as well as growth areas to be honed by their educators;
- in the importance of feedback in the pursuit of continuous improvement;

Expect

- to be on-campus from 7:00-4:00pm daily, supervising students in-person who are engaged in remote learning;
- to supervise pull-out testing for students with Individualized Education Plans;
- to assume responsibility for and supervision of students outside of the classroom; and
- to assist the school's Operations Team in general daily tasks such as serving lunch, supporting with administrative tasks, and any other such duties as the Operations Coordinator, Principal, Dean or Director of Operations may from time to time request

ADDITIONAL QUALIFICATIONS

- a Bachelor's degree preferred
- a minimum of two years' experience working with adolescents in an urban setting preferred, but not required

COMPENSATION

- \$35,000 annual salary, prorated for the months of employment at \$1,148.33 paid semi-monthly
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JOIN OUR TEAM

To learn even more about working at Boston Collegiate Charter School, please visit our open positions via PDF, posted at <https://www.bostoncollegiate.org/careers/>. To formally apply, please submit an application at <https://forms.gle/gW7sN28Je5D2kMqm8>. No telephone or email inquiries, please.