



**BOSTON COLLEGIATE CHARTER SCHOOL
2019-2020 School Counselor**

BCCS was founded in 1998 with a simple yet ambitious mission: to prepare each student for college. We have grown from 120 students in grades 5 through 7 to 700 students in grades 5 through 12.

- 100% of BCCS's graduating classes have been accepted to college. The majority of our students will be the first in their families to earn college degrees.
- In 2017, 100% of BCCS students scored Advanced or Proficient on the 10th grade ELA MCAS exam, and 97% of BCCS students scored Advanced or Proficient on the 10th grade Math MCAS. Additionally, 100% of BCCS students scored Advanced or Proficient on the 9th grade Physics MCAS exam.
- The school accepts students by random public lottery.

Current Opening:

We are looking for a smart, problem-solving, self-reflective, and passionate **School Counselor** who wants to be a part of a dynamic team to help continue to BUILD a school and to SHAPE its future direction. This is a clinical position providing short-term, long-term and crisis intervention services for students on Individualized Education Programs as well as other students in need. Candidates should have a clinical treatment background with a LICSW or LMHC certification or a school adjustment counselor certification.

Roles and Responsibilities:

In addition to meeting the requirements of all other BCCS teachers (see below), this role entails the following duties:

- Meeting on a scheduled basis with students according to the counseling services outlined in their IEPs;
- Maintaining up-to-date notes and treatment plans for students seen for counseling;
- Regularly assessing student progress toward internally-developed benchmarks;
- Providing crisis intervention services as needed on issues including self-harm and suicidality, abuse and neglect, responding to grief and loss;
- Serving as a liaison between the school and outside service providers (including therapists, doctors and DCF) as needed;
- Coordinating and monitoring behavior intervention plans;
- Supporting goal acquisition and/or providing in class support when needed; and
- Seeking help and support from Director of Student Support and/Principals as needed.

Compliance:

- Creating goals, benchmarks and strategies for the progress of or remediation of students according to established deadlines and with data and evidence culled from sessions, observations, and communication with grade-level teams;
- Monitoring students' progress toward their IEP goals and ensuring collection of data and evidence to support progress towards goals in order to re-write goals as students make progress;
- Submitting goals and progress reports;
- Participating in IEP team meetings, including presenting progress information; and
- Supporting the documentation process before and after IEP meetings.

Communication:

- Communicating regularly and effectively with Director of Student Support, Principals, and Deans of Students;
- Attending monthly PEAR meetings;
- Maintaining contact (via phone, email, and in-person meetings) with families of students on counseling list regarding their children's progress;
- Meeting with content area teachers on a regular basis to track the progress of students and to communicate successful strategies for supporting these students; and
- Attending Student Support department meetings.

In addition, all BCCS staff members:

- believe in measuring student academic achievement in tangible ways;
- believe that data should drive instruction and that curriculum should be based on clear and rigorous standards;
- believe that everyone at a school should be held strictly accountable for their work: students, families, teachers, administrators, and Board members;
- believe we must all do whatever it takes to make sure a student learns;
- believe the best way we can instill confidence in students, and prepare them for college, is to ensure they first master a core set of academic skills before tackling higher-level, abstract material;
- believe in having the highest expectations for all students and not making excuses for them, the school, or staff;
- believe in building a positive school culture where respect, enthusiasm, effort, achievement, perseverance, community, and hard work are valued; and
- believe that for every problem, there is a solution, that if we can't find the answer immediately, we simply work longer, harder, and smarter.

To apply, please visit <https://www.bostoncollegiate.org/careers/>. No telephone or email inquiries, please.

More information about Boston Collegiate Charter School may be found at www.bostoncollegiate.org.

Boston Collegiate is an equal opportunity employer. Accordingly, we make employment decisions without regard to race, color, religion, national origin, age, gender, gender identity, sexual orientation, veteran status, genetic information, or disability. Boston Collegiate is committed to building a supportive and inclusive workplace that reflects the diversity of Boston.